

Priority: Skills and Learning
Sub-Priority: Modernised and High Performing Education
Impact: Improving learning provision to get better learner outcomes

What we said we would do in 2014/15: -

1. Make a difference through our School improvement Strategy by: -				
• Improving skills in literacy and numeracy				
Progress status	Progress RAG	A	Outcome RAG	G
• Improving educational achievements of children in a position of disadvantage including our Looked after Children				
Progress status	Progress RAG	G	Outcome RAG	G
• Sharing best teaching practice and resources across schools and the region				
Progress status	Progress RAG	G	Outcome RAG	G
• Improving the preparation of young people for the work place				
Progress status	Progress RAG	G	Outcome RAG	G
• Continuing the implementation of 21 st Century Schools programme				
Progress status	Progress RAG	A	Outcome RAG	G
• Implementing the outcomes of the asset review including Primary School Organisation				
Progress status	Progress RAG	A	Outcome RAG	A
• Strengthening collaborative work between schools to improve curriculum continuity and facilitate additional delegation of responsibility and resources				
Progress status	Progress RAG	A	Outcome RAG	G

<ul style="list-style-type: none"> Raising standards through effective use of new technologies 							
Progress status				Progress RAG	A	Outcome RAG	G
<ul style="list-style-type: none"> Ensuring best quality educational support during implementation of the national model for regional working 							
Progress status				Progress RAG	A	Outcome RAG	G
Achievement Measures	Lead Officer	Baseline Data (Summer 2013)	2014/15 Target (Summer 2014)	Aspirational Target (Summer 2015)	Current Outturn (Summer 2014)	Performance RAG	Outcome Performance Predictive RAG
Outcomes in Mathematics, English/Welsh 1st Language and Core Subject Indicator at all Key Stages							
IPSL1M1 - The percentage of learners achieving GCSE grade C or above in Mathematics	Chief Officer Education and Youth	68.5%	72.4%	75.5%	N/A - Annual Measure Reported in Q3	N/A - Annual Measure Reported in Q3	A
IPSL1M2 - The percentage of learners assessed as achieving Level 5 or above at the end of Key Stage 3, in Mathematics		86.5%	87.3%	90.9%	88.7%*	G	G
IPSL1M3 - The percentage of learners assessed as achieving Level 4 or above at the end of Key Stage 2, in Mathematics		88.2%	90%	92%	88.4%*	A	A
IPSL1M4 - The percentage of learners achieving GCSE grade C or above in English		72.7%	75%	77.4%	N/A - Annual Measure Reported in Q3	N/A - Annual Measure Reported in Q3	A
IPSL1M5 - The percentage of		85.8%	86.8%	90.5%	89.4%*	G	G

learners assessed as achieving Level 5 or above at the end of Key Stage 3, in English							
IPSL1M6 - The percentage of learners assessed as achieving Level 4 or above at the end of Key Stage 2, in English		88.1%	89%	90%	89%*		G
EDU/003 - The percentage of learners achieving the Core Subject Indicator at Key Stage 2		85.5%	86.2%	87%	86.1%*		A
EDU/004 - The percentage of learners achieving the Core Subject Indicator at Key Stage 3		80%	82%	86.5%	84.3%*		G
Percentage of learners achieving 5 or more A* to C passes at GCSE or the vocational equivalent							
IPSL1M10 - The percentage of learners achieving the Level 2 Threshold (5 or more A* to C passes at GCSE or the vocational equivalent)	Chief Officer Education and Youth	79.6%	81.4%	86.3%	N/A - Annual Measure Reported in Q3	N/A - Annual Measure Reported in Q3	A
EDU/017 - The percentage of learners achieving the Level 2 Threshold inclusive of Mathematics and English and/or Welsh 1 st Language		62.2%	66.2%	69.9%	N/A - Annual Measure Reported in Q3	N/A - Annual Measure Reported in Q3	A
Raising standards achieved by learners who are entitled to free school meals, "Looked After" or are otherwise identified as vulnerable							
IPSL1M7 - Improve performance of cohort of learners entitled to Free School Meals (FSM) in	Chief Officer Education and Youth	91.2%	94.6%	95.8%	N/A - Annual Measure Reported in	N/A - Annual Measure Reported in	A

achieving the Level 1 Indicator (Five GCSE passes A* to G or vocational equivalent)					Q3	Q3	
IPSK1M8 - Improve performance of cohort of learners entitled to Free School Meals (FSM) in achieving the Level 2+ Indicator (Five GCSE passes A* to C or vocational equivalent including Mathematics and English and/or Welsh 1 st Language)		35.7%	51.5%	61.3%	N/A - Annual Measure Reported in Q3	N/A - Annual Measure Reported in Q3	A
IPSK1M8 - Improve performance of cohort of learners entitled to Free School Meals (FSM) in The Capped Points Score indicator. (Points achieved in best eight course outcomes)		293.0	323.9	330.9	N/A - Annual Measure Reported in Q3	N/A - Annual Measure Reported in Q3	A
EDU/002ii - Reduce the percentage of learners (in local authority care) leaving education without a recognised qualification		0%	0%	0%	N/A - Annual Measure Reported in Q3	N/A - Annual Measure Reported in Q3	G
Surplus Places							
EDULM12a - Reduce the percentage of surplus places (primary)	Chief Officer Education and Youth	16.3%	15.4%	16.0%	N/A - Annual Measure Reported in Q3	N/A - Annual Measure Reported in Q3	G
EDULM12b - Reduce the percentage of surplus places (secondary)		17.3%	17.4%	17.1%	N/A - Annual Measure Reported in Q3	N/A - Annual Measure Reported in Q3	A

Risks to Manage

Net Score = Risk level as it is now

Target Score = Anticipated risk level when all actions are completed / satisfactory arrangements are in place

Risk	Manager Responsible	Net Score	Risk Trend	Target Score	Target Score Date
Ensuring that schools receive the support they need from the council and those organisations commissioned to provide school improvement services	Chief Officer - Education and Youth	A	↔	G	
Ensuring schools work together effectively to share and develop best practice	Chief Officer – Education & Youth	A	↔	G	
Changing demographics and impact on supply of school places	Chief Officer – Education & Youth	A	↔	A	
Limited funding to address the backlog of known repair and maintenance works in educational and community assets	Chief Officer – Education & Youth	A	↔	A	
Programme Delivery capacity for the 21 st Century Schools Programme	Chief Officer – Education & Youth	A	↔	A	

Priority: Skills and Learning
Sub-Priority: Apprenticeships and Training
Impact: Meeting the skills and employment needs of local employers

What we said we would do in 2014/15: -

1. Work with the public, private and voluntary sectors to increase the number of apprenticeships, traineeships and work experience opportunities.				
Progress status	Progress RAG	A	Outcome RAG	G
2. Make an impact with the Employers' Promise in key areas e.g. developing further apprenticeship opportunities and employees' skills.				
Progress status	Progress RAG	A	Outcome RAG	G
3. Market and communicate broadly the range of apprenticeship and training programmes available.				
Progress status	Progress RAG	A	Outcome RAG	G
4. Identify sectors with skills gaps in order to develop apprenticeships and alternative programmes and investment in training.				
Progress status	Progress RAG	A	Outcome RAG	G
5. Support the Young Entrepreneur Programme with the Flintshire Business Entrepreneurship Network				
Progress status	Progress RAG	G	Outcome RAG	G
6. Continue to develop and increase the number and range of Communities First job clubs.				
Progress status	Progress RAG	G	Outcome RAG	G
7. Commission and deliver skills development programmes in partnership with local employers				
Progress status	Progress RAG	A	Outcome RAG	G

Achievement Measures	Lead Officer	Baseline Data (Summer 2013)	2014/15 Target (Summer 2014)	Aspirational Target (Summer 2015)	Q1 Outturn	Performance RAG	Outcome Performance Predictive RAG
Reducing the percentage of 18 – 24 year olds claiming Jobseekers Allowance	Chief Officer Education and Youth	5.7%	5.1%	4.9%	4.1%	G	G
Reducing the number of 18 – 24 year olds claiming Jobseekers Allowance for at least 6 months		1%	0.95%	0.9%	0.8%	G	G
Reducing the number of 18 – 24 year olds claiming Jobseekers Allowance for at least 12 months		0.8%	0.75%	0.7%	0.7%	G	G
Securing high levels of 16 years olds in education, employment and training*		96.4%	97.9%	98%	Annual Figure	N/A	N/A
Proportion of resident population of area aged 16-64 qualified to NVQ level 2 and above.		71.5%	72%	74%	Annual Figure	N/A	N/A
Proportion of resident population of area aged 16-64 qualified to NVQ level 3 and above.		52.5%	53%	54%	Annual Figure	N/A	N/A
Proportion of resident population of area aged 16-64 qualified to NVQ level 4 and above.		29.7%	30%	31%	Annual Figure	N/A	N/A

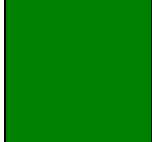

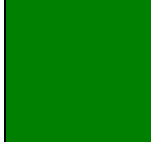

**target may be subject to a mid-year review due to recently raised enquiries about the methodology and subsequent calculation. We do, however, want to keep this target aspirational.*

Risks to Manage

Net Score = Risk level as it is now

Target Score = Anticipated risk level when all actions are completed / satisfactory arrangements are in place

Risk	Manager Responsible	Net Score	Risk Trend	Target Score	Target Score Date
Ensuring that employer places match current and future aspirational and needs	Chief Officer People and Resources	G	↔	G	
	Chief Officer Community and Enterprise				
Ensuring capacity to support paid work placements and other programmes	Chief Officer People and Resources	G	↔	G	
Ensuring that education providers participate fully	Chief Officer Education and Youth	G	↔	G	
Strengthening the links between schools, colleges and employers Please note this risk is influenced by the same mitigating actions as above "Ensuring that education providers participate fully"	Chief Officer Education and Youth	G	↔	G	
Work with local employers and learning providers to meet the	Chief Officer Resources and	G	↔	G	

<p>skills based needs of the future Please note this risk is influenced by the same mitigating actions as above "Ensuring that employer places match current and future aspirational and needs</p>	<p>People Chief Officer Community</p>				
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